THEME 11 REVIEW

**Vocabulary words: (pgs. 324-325 and 338-339)**

**predator, prey, thrive, nutrient, zones, vital, complex, organism, slither,**

**suspended**

**Word Study:**

* **Onomatopoeia-These are words that sound like a real sound such as splash or swoosh.**
* **Idioms: (pg. 343)**
* **I am all ears.**
* **Keep your nose to the grindstone.**
* **I had butterflies in my stomach.**
* **Pronouns-Words which take the place of a noun. (pg. 331)**
* **He, she, it, we, they, you, us, I, our, his, her, my, theirs, ours, nobody, anyone, them, hers**

**Comprehension strategies:**

* **Fact or opinion (pgs. 326-327)**
* **Determine importance of text (pgs.294-295)**

**Reading selections and genres:**

**The Great Kapok Tree: fantasy**

**“Tiger Talk: What Do You Think?”: persuasive essay**

**“Walking on the Treetops”: realistic fiction**

**“Sounds of the Rain Forest”: song**

**“Meet Janalee P. Caldwell, Frog Detective”: interview**