Theme 3 Study Guide

**Vocabulary**: Make sure you understand the meanings of these words.

Reread page 70, The Vanishing Mediterranean Monk Seal, **Vocabulary terms: species, researchers, abandon, definite, variety**

Reread page 84, What’s New?

**Vocabulary terms: categorize, vertebrate, invertebrate, identify, characteristic**

**Comprehension Strategy for Theme 3:** Infer p. 72

When you infer you combine what you read with what you already know to figure something out.

**Reviewed comprehension strategy from Theme 2:** Determining Importance, p. 40

Think of the main idea of a text (what it’s mostly about), then think about what you’re reading and decide if it’s about the main idea (important) or just interesting information and less important.

**Word Study: A Coral Reef Adventure, Pages 76-77**

**Long Vowels:** In a word with a long vowel sound, the vowel will say its own name. Example: rake, theme, like, globe, mule

**Grammar: A Day at the Zoo, Pages 88 & 89**

**Nouns:** A noun names a person, place, thing or idea

Reread the stories and think about, or discuss the comprehension questions found on the pages and at the end of the text.

**Slimy, Spiny Riddles**, pages 78-83 & **Animals**, pages 90-95